

# #LikeAGirl

## Writing Prompt

"What does it  
mean to  
...like a girl?"

Prompts for  
before & after  
the #LikeAGirl  
clip.

**Wellness Focus**  
Enhances Social &  
Emotion Well-being!

# Empowering Wellness in the Language Arts Classroom



## Writing Prompt

### Purpose:

- Enhance social and emotional well-being

### What you need:

- #LikeAGirl commercial
- #LikeAGirl Writing Prompt worksheet

### Directions:

1. Begin with students answering the two “before video” questions.
2. Watch the #LikeAGirl commercial.
3. As soon as the video is over, ask students to complete remaining questions on the front page.
4. After students have had a sufficient amount of time to write, give students the opportunity to discuss in pairs or as a whole group (or both).

### Things to think about:

1. Challenge students to be honest and thoughtful with their answers.
2. Discuss other commonly used terms that may be unkind, disrespectful, or rude (i.e. “that’s gay, you’re so blonde, etc...”). This has the potential to lead to a powerful discussion.
3. As kids share personal experience, encourage them to be honest and thoughtful.
5. The final prompt (on the back) is an opportunity for students to share how he or she was impacted by the commercial, writing prompts, and class discussion.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



*Before the video*

**What does "like a girl" mean when you say it or hear someone else use this phrase?**

---

---

---

**How would you feel if someone said you threw/run/cried/screamed/etc... like a girl?**

---

---

---

*Watch clip*

**This video makes me feel \_\_\_\_\_ because**

---

---

---

**List other commonly used terms that may be unkind, disrespectful, or rude**

---

---

---

**Share a moment when you used or heard one of these terms being used and reflect on how it could have made the other person feel \_\_\_\_\_**

---

---

---

